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## Study of the Concept of Curriculum Relationship with Learning

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### Abstract

This research aims to explore the relationship between curriculum and learning in the context of education that continues to evolve. Education that is adaptive and relevant to the demands of the times is the key in preparing future generations to face increasingly complex challenges. Therefore, a well-designed curriculum has an important role in increasing learning effectiveness and achieving student learning outcomes. This study adopts a qualitative approach with an exploratory study design to understand more deeply about the relationship between curriculum and learning. This study uses literature as the primary source of data, which is obtained through various sources such as e-books, articles, and textbooks. Triangulation techniques are used in data collection and analysis to ensure the validity and validity of the data obtained. The results of the study show that curriculum and learning are closely related, where the curriculum functions as a guideline in designing effective learning strategies. The integration of innovative teaching methods and continuous assessment is an important factor in improving a relevant and effective learning experience. This research also suggests that the curriculum be developed in a responsive manner to meet the social demands and needs of students in facing the world of work. Thus, this study provides insight into how curriculum design can affect the learning process and student learning outcomes, as well as providing recommendations for better and more relevant curriculum development

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### Keywords

Relationships; Curriculum; Learning.



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## **INTRODUCTION**

In this era that continues to change and develop, education plays a major role in shaping individuals and responding to the increasingly complex needs of society. On the ground, social facts highlight significant changes in the dynamics of people's needs for education. Economic changes, technological advancements, and globalization have created new demands on a workforce that has relevant skills and knowledge. Modern society faces pressure to prepare future generations to face these complex challenges. Therefore, the relationship between curriculum and learning is a critical aspect in ensuring that education can accommodate change and meet societal expectations. (Arofah, 2016)

Documented literature facts reflect the growing importance of the concept of the relationship between curriculum and learning. Recent studies show that effective curriculum design can have a positive impact on the learning process and student achievement. The integration of innovative teaching methods, holistic assessment, and the growing role of teachers is a major focus in the educational literature. Through an in-depth understanding of these literature facts, we can identify patterns and principles that can be applied to improve the relationship between curriculum and learning. (Smith, 2018)

The purpose of this study is to delve deeper into the concept of the relationship between curriculum and learning with the main goal of increasing the effectiveness of education. In this context, this study aims to evaluate the impact of curriculum design on the learning process and student learning outcomes. Thus, it is hoped that practical recommendations and guidelines can be produced that can increase the relevance of education to the demands of the times.

The structure of this research will include an in-depth analysis of the relationship between curriculum and learning, exploring the key factors that affect the quality of learning. (Brown, 2020) This approach will provide the basis for the development of responsive and adaptive pedagogy.

## **METHODS**

This study adopts a qualitative approach with an exploratory study design. This approach was chosen to gain a deep understanding of the dynamics of the relationship between curriculum and learning. This exploratory study provides an opportunity for researchers to answer questions about the "how" and "why" related to the relationship between curriculum and learning both in terms of concept and practice, which is difficult to explain through a quantitative approach.

(Sabriadi & Wakia, 2025); (Fadli, 2021); (Nasir, 2023)

The data collection process in this study is carried out by collecting various reference sources or relevant literature, both in the form of electronic copies and written texts, such as e-books, articles, and textbooks. These literature are the main sources in studying this research topic. (Sabriadi, 2024) Once the data is well collected, the next step is to reduce the data by sorting and selecting information that is considered relevant to the object of the study, as well as examining and combining similar data from various sources. This step is taken to ensure the validity of the data to be presented. This data collection and analysis technique is known as triangulation. (SDM & Wakia, 2021) After the data is reduced and compiled, the next stage is to draw conclusions as a solution to the problems discussed in this study

## **RESULTS AND DISCUSSION**

### **A. The Concept of the Relationship between Curriculum and Learning**

The concept of the relationship between curriculum and learning shows a close relationship between the two. The curriculum is a learning plan that includes content, materials, and a number of subjects that students must study. Meanwhile, learning involves various elements such as human, materials, facilities, equipment, and procedures that affect each other to create changes and developments in student behavior in accordance with educational goals. Thus, curriculum and learning cannot stand alone because they are closely interconnected. In simple terms, curriculum is what will be taught, while learning is how to convey what is taught.

The concept of the relationship between curriculum and learning is essential in achieving the goals of quality education. This relationship includes how curriculum design can affect the learning process, as well as the extent to which learning achieves set goals and standards. In this relationship, the curriculum acts as a guide for teachers and students, providing a framework for developing and implementing effective learning strategies. Some important elements in the concept of curriculum relationship with learning involve identifying student needs, integrating innovative teaching methods, and ongoing assessment. (Djamarah, S. B., & Zain, 2021)

A responsive and relevant curriculum takes into account changes in social demands and student needs. It includes an understanding of the development of society and the world of work as well as the individual needs of students in achieving future success. The integration of innovative teaching methods, such as project-based, collaborative, or educational technology learning, is also

key in creating engaging and effective learning experiences. In addition, continuous assessments provide feedback that guides improvements and adjustments in the learning process.

The curriculum is the basic guideline in every learning process. Therefore, the success and failure of an educational process, the ability or failure of students to absorb the learning material, whether or not the educational goals are achieved depends on the curriculum used. If the curriculum is well designed and systematic, comprehensive, and integral to all the development and learning needs of students to prepare themselves for their lives. Of course, the results or outputs of education will also be able to realize the expectations of national education ideals.

In this context, the concept of curriculum relationship with learning is not only about the implementation of the curriculum mechanically, but also about how the curriculum can form an adequate, relevant, and motivating learning experience for students to achieve the desired learning outcomes.(Sudjana, 2019)

## B. The Function of the Curriculum in Learning

### 1. Determining the Learning Content

The curriculum formulates what should be taught to students. This includes determining the subject matter, concepts, and skills that students must master in a learning period. The content of the curriculum should reflect the needs of the community, the development of science, and the preparation of students to face future challenges.(Erisa, 2018)

### 2. Directing Teaching Methods

The curriculum also guides the teaching methods used by teachers. This includes the selection of teaching approaches, strategies, and techniques that are appropriate to the subject matter and student characteristics. Through the curriculum, teachers can develop learning plans that support the achievement of educational goals.

### 3. Providing an Evaluation Framework

The curriculum establishes an evaluation and assessment framework to measure student achievement. It involves determining the type of valuation to use, such as an exam, assignment, or project, and the criteria used to assess student understanding and skills.

### 4. Creating Relevant Learning Experiences

The curriculum is responsible for creating a learning experience that is appropriate and relevant to the needs of students. This includes the use of real-world contexts, an emphasis

on 21st century skills, and the integration of educational technologies to improve learning effectiveness.

#### 5. Planning the Learning Process

The curriculum helps design a learning process that can motivate and actively engage students. It involves a selection of activities, discussions, and classroom interactions that can enrich the student's learning experience.(Erisa, 2018)

### C. Definition of Curriculum and Learning

#### 1. Curriculum

Curriculum refers to a set of plans and guidelines that include the objectives, content, and teaching methods in an education system. This includes the selection of subject matter, teaching strategies, and evaluation of learning outcomes. The curriculum serves as a foundation for teachers and educational institutions to develop systematic and directed learning plans. In addition, the curriculum also reflects the values, norms, and vision of an education system or institution.(Faradina Milla Maula, 2019)

The term curriculum, which was originally used in the world of sports, comes from the words *curir* (runner) and *curere* (racetrack). At that time, the curriculum was interpreted as the distance that a runner had to travel from start to finish to get a medal/award. Then this definition is applied in the world of education into a number of subjects that must be taken by a student from the beginning to the end of the study program to obtain an award in the form of a diploma.(Taufik A., 2019)

#### 2. Learning

Learning is an interaction process that involves receiving, understanding, and internalizing information by individuals or groups. It involves mental, emotional, and physical activities aimed at acquiring new knowledge, skills, and attitudes. (Taufik A., 2019) Learning can occur in a variety of contexts, including in the classroom, outside the classroom, or through hands-on experience. The learning process involves interaction between teachers, students, and learning materials, as well as various contextual factors that affect its effectiveness.

### D. Essence of Curriculum and Learning

#### 1. Essence of the Curriculum

The essence of the curriculum is activities that include various student activity plans which include various detailed student activity plans in the form of educational materials, suggestions for teaching and learning strategies, program arrangements so that they can be implemented, and things that include activities that aim to achieve the desired goals. Some aspects of the essence of the curriculum include:

- a. Educational Planning: The curriculum is a planning tool for the education system. This includes the educational objectives to be achieved, the content of the learning materials, teaching methods, and the evaluation of learning outcomes.
  - b. Dynamic: The essence of the curriculum is dynamic because it must be able to adapt to changes in the needs of society, the development of science, and the demands of the times.
  - c. Covers Cognitive, Affective, and Psychomotor Aspects: The curriculum should embrace the development of cognitive knowledge, emotional aspects and affective attitudes, and physical and motor skills in learning.
  - d. Stemming from Educational Values and Philosophy: The essence of the curriculum is reflected in the values and educational philosophy of an institution or system. This ensures that learning includes moral and ethical aspects desired by society.
2. The Essence of Learning

The essence of learning refers to the process by which an individual or group acquires new knowledge, skills, and attitudes. Some aspects of the essence of learning include:

- a. Active and Passive: Learning can be active, involving the active participation of students in the construction of knowledge, or passive, such as receiving information from lecturers or learning materials.
- b. Interaction-based: Learning often occurs through interaction, whether between students and lecturers, students with students, or students with learning environments.
- c. Long Process: Learning is not an instant event. It involves a long process in which knowledge and skills are acquired, understood, and internalized by the individual.
- d. Social Experience: Learning does not only occur in an individual context, but also in a social context. Interaction with others, whether peers or teachers, can provide valuable experiences.

- e. Stemming from Interests and Motivations: Effective learning often starts from students' desires and motivations. Personal interests and motivation to learn can affect the extent to which students are involved in the learning process. (Ibrahim Muslimin, 2019)

## CONCLUSION

This study concludes that curriculum and learning are closely interconnected and cannot be separated from each other. A well-designed curriculum can provide direction for teachers and students in achieving quality education goals. Curriculum design that is responsive to changing social needs and scientific developments can increase the relevance of education and prepare students to face future challenges. In addition, the integration of innovative teaching methods and continuous assessment is an essential element in creating an effective and relevant learning experience. Therefore, curriculum development must be carried out carefully, taking into account changing times and student needs, in order to improve the quality of learning and create optimal results.

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